



**LOS ANGELES UNIFIED SCHOOL DISTRICT  
GIFTED/TALENTED PROGRAMS**

ATTACHMENT A

2013-2014  
**APPLICATION FOR TRANSFER TO A SCHOOL FOR ADVANCED STUDIES (SAS)**  
Application period is from April 1 through April 30, 2013.  
**Transportation is not provided.**

For students who are residents of LAUSD only. The entrance level to these programs is from grades K-12.  
Processing is dependent upon accurate and complete information.

Please PRINT in INK and fill out completely. Completed application should be submitted to the SAS School of Choice.

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**I. SAS School of Choice** (SAS site to which student is applying)

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**II. Last Name** \_\_\_\_\_ **First Name** \_\_\_\_\_ **Initial** \_\_\_\_\_

**Birth date** \_\_\_\_ month \_\_\_\_ day \_\_\_\_ year

**Student Ethnicity** (Check one)

- |  |   |
|--|---|
| <input type="checkbox"/> ] 1. American Indian/Alaskan Native<br><input type="checkbox"/> ] 2. Asian<br><input type="checkbox"/> ] 3. African American or Black | <input type="checkbox"/> ] 4. Latino<br><input type="checkbox"/> ] 5. White<br><input type="checkbox"/> ] 6. Pacific Islander |
|--|---|

**Student's Grade Next School Year** \_\_\_\_\_

Please provide supportive documentation and check one of the following:  Percentile Scores  CST Scaled Scores  
Indicate total score in Reading \_\_\_\_\_ or English-Language Arts \_\_\_\_\_ and Mathematics \_\_\_\_\_

State math content subject (Grade 8 and above) \_\_\_\_\_

Student meets ALL FOUR critical-thinking and problem-solving skills criteria. Yes \_\_\_ No \_\_\_ (Complete reverse side.)

Is student identified as gifted/talented? Yes \_\_\_ No \_\_\_

**Category of Identification**

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**III. School of Attendance**

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**IV. Parent/Guardian Last Name** \_\_\_\_\_ **First Name** \_\_\_\_\_ **Initial** \_\_\_\_\_

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**V. Home Address** \_\_\_\_\_ **Apt. /Unit No.** \_\_\_\_\_

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**VI. City** \_\_\_\_\_ **ZIP Code** \_\_\_\_\_

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**VII. Area Code Home Phone** \_\_\_\_\_ **Area Code** \_\_\_\_\_ **Work or Emergency Phone** \_\_\_\_\_

**VIII. Signature of Parent/Guardian** \_\_\_\_\_ **Date** \_\_\_\_\_

(Signature acknowledges awareness that the SAS program does not provide transportation services.)

**IX. Signature of Administrator (or designee) of Current School of Attendance.** \_\_\_\_\_ **Date** \_\_\_\_\_

(Signature acknowledges request to transfer.)

**X. Signature of Administrator (or designee) of SAS School of Choice.** \_\_\_\_\_ **Date** \_\_\_\_\_

(Signature acknowledges receipt of application.)

- OVER -

**FOR OFFICE USE ONLY (Receiving school).**

\_\_\_\_ APPLICATION APPROVED \_\_\_\_ APPLICATION DENIED \_\_\_\_ WAITING-LIST NUMBER

BY \_\_\_\_\_ POSITION \_\_\_\_\_

**DUPLICATE APPLICATION BACK-TO-BACK BEFORE DISTRIBUTING.**



ATTACHMENT A

**APPLICATION PROCESS**

The application must be completed and signed by the parent/guardian and the principal/designee of the school of attendance, and submitted to the SAS school of choice. For the appropriate placement of very young children, it is recommended that a brief interview and review of work samples be included to complete a student profile. The teacher or administrator familiar with student's eligibility must also sign the application (see below).

**CRITERIA**

SAS sites are open to applicants currently in grades Pre-K-11 who reside within the LAUSD boundaries. Students who demonstrate superior academic achievement may apply.

1. Students currently on the magnet waiting list for gifted/high-ability or highly gifted magnet centers are eligible.
2. Students identified as gifted/talented in the intellectual, high achievement, or specific academic categories are eligible.
3. Applicants who meet **one** of the following criteria are eligible:
  - a. Students who have national percentile scores of 85 or above on standardized achievement tests in both total reading and total mathematics.
  - b. Students who have scaled scores on the California Standards Test (CST) as follows:
    - A scaled score of 450 or above in English-Language Arts, grades 2-11 and
    - A scaled score of 455 or above in mathematics, grades 2-7 or
    - A scaled score of 455 or above for grades 8 and above in one of the following math content subjects: Algebra I or II; Geometry; Integrated Math I, II, or III; High School Summative Math
  - c. Students who demonstrate mastery of all four of the critical-thinking and problem-solving skills in their primary language:
    - Explain meanings or relationships among facts, information or concepts that demonstrate depth and complexity.
    - Formulate new ideas or solutions and elaborate on the information.
    - Use alternative methods in approaching new or unfamiliar mathematical problems.
    - Use extensive vocabulary easily and accurately to express creative ideas.

**VERIFICATION** (Only a teacher or administrator can verify a student's achievement.)

**Print Name of Staff**  
**Verifying Data:** \_\_\_\_\_ **Title:** \_\_\_\_\_

**Signature:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**School:** \_\_\_\_\_ **Phone:** (    ) \_\_\_\_\_

**School Address**  
**(if private):** \_\_\_\_\_

**City/State:** \_\_\_\_\_ **ZIP Code:** \_\_\_\_\_